بسم الله الرحمن الرحيم

جامعة اليرموك

كلية التربية

القسم الإدارة وأصول التربية

الفلسفات التربوية السائدة لدى معلمات مديرية تربية لواء المزار الشمالي

Prevailing Educational Philosophies by Female Teachers at Northern Mazar District

إعداد

نور عبد الكريم الجراح

إشراف

الدكتور محمد بني هاني....مشرفاً رئيسياً

الدكتور سميح كراسنة....مشرفاً مشاركاً

حقل التخصص_أصول التربية

2013/5/8م

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نور عبد الكريم الجراح

بكالوريوس رياضيات، جامعة اليرموك، 2007

قدمت هذه الرسالة استكمالا لمتطلبات الحصول على درجة الماجستير في تخصص أصول التربية، جامعة اليرموك، اربد، الأردن.

وافق عليها

محمد صالح محمد بني هاني .... مشرفاً ورئيساً

أستاذ مساعد في الإدارة التربوية ،جامعة اليرموك

سميح محمود محمد كراسنة .... مشرفاً مشاركاً

أستاذ مشارك في مناهج الدراسات الإجتماعية وأساليب تدريسها ،جامعة اليرموك

علي أحمد غالب البركات .... عضواً

أستاذ مناهج التعليم الإبتدائي، جامعة اليرموك

عبد الحكيم ياسين فندي حجازي .... عضواً

أستاذ مشارك في أصول التربية، جامعة اليرموك

2013/2012 م

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بسم الله الرحمن الرحيم

وزارة التربية والتعليم

مديرية التربية والتعليم / المزار الشمالي

الرقـم: م ش/ 7/ 1/ ١٥٧

التاريخ: 6/محرم/1434هـ

الموافق: 2012/11/20

السادة مديري ومديرات المدارس الحكومية المحترمين

الموضوع: البحث التربوي

السلام عليكم ورحمة الله وبركاته...

إشارة لكتاب رئيس جامعة اليرموك رقم ك ت/1279/18/107 تاريخ 5/ محرم/1434هـ تقوم الطالبة / نور عبدالكريم الجراح بأجراء دراسة عنوانها " الفلسفات السائدة عند المعلمات في الأردن: دراسة حالة في لواء المزار الشمالي" يرجى تسهيل مهمة الطالبة المذكورة وتقديم المساعد لها.

وتفضلوا بقبول فائق الإحترام

مدير التربية والتعليم

الدكتور سهيل أحمد عبدالرحمن

مدير الشؤون الإدارية والمالية

- نسخة/ ر.ق الإشراف والتأهيل والتدريب

جامعـــة اليرمـــوك
YARMOUK UNIVERSITY



كليـــة التربيـــة
مكتـــب العميـــد

الرقم : ك ت/١٠٧/١٨/٢٧٦٩
التاريخ : ٦ / محرم / ١٤٣٤
الموافق : ١٩ / تشرين الثاني/٢٠١٢ م

السيد مدير مديرية تربية لواء المزار الشمالي المحترم

الموضوع: تسهيل مهمة الطالبة نور عبدالكريم الجراح

السلام عليكم ورحمة الله وبركاته،،،

تقوم **الطالبة نور عبدالكريم الجراح** ورقمها الجامعي (٢٠١١٤٠١٠١٦)، بدراسة بعنوان **" الفلسفات السائدة عند المعلمات في الاردن: دراسة حالة في لواء المزار الشمالي"**؛ وذلك إستكمالا لمتطلبات الحصول على درجة الماجستيرفي كلية التربية، تخصص أصول تربية، ويستدعي ذلك تطبيق أداة الدراسة (الاستبانه) على عينة من معلمات مدارس لواء المزار الشمالي.

أرجـو التكرم بالاطـلاع والموافقـة علـى تسهيـل مهمـة الطالبـة المذكـورة أعلاه .

وتفضلوا بقبول فائق الاحترام،،،

عميد كلية التربية

أ.د. أمل خصاونة

تلفون : ٧٢١١١١١ - ٢ - ٩٦٢ +   فاكس : ٧٢١١١٩٩ -٢- ٩٦٢ +   اربد - الأردن
Tel: + 962 - 2 - 721111   Fax : + 962 - 2-7211199   Irbid - Jordan   E-mail: fac_edu@yu.edu.jo http://www.yu.edu.jo

Jarah, Noor Abed alkareem. (2013). Prevailing Educational Philosophies by Female Teachers at Northern Mazar District. Master theses at Yarmouk University. (Supervised by Dr. Mohammed Banihani and Dr. Samih Karasneh.)

This study aimed to find the type of philosophy that was prevailing among female teachers at Jordanian schools. A descriptive and analytical case study was employed to carry out the study. Data collection was mainly based on a questionnaire that was made of one question: "What is your philosophy of education and teaching?" A purposeful sample of 50 teachers responded to the study. Content analysis was used to analyze responses, categorizing them in two groups, general philosophy of education and specific philosophy of teaching.

For the first category of the study, pragmatism was found to be the philosophy that was perceived by teachers in theory, although no practical implementations of it was in the classroom. For the teaching philosophy, the study revealed that the teachers did not adapt a particular philosophy of teaching, but rather their philosophy is a mixture of selection from many educational philosophies.

Key words: Philosophy of education, Female Teachers at Northern Mazar District..